

RE:

Sharing Jesus' life (2) – Exploring the lives of the disciples and how they are an example to us of what it means to follow Jesus.

Following Jesus today – Understand that we are members of the Church family and what this means.

English: RWI – Daily phonics sessions for reading and spelling

Reading/Writing**Fiction: Narrative****using Traditional Tales**

Sequencing (descriptive)

sentences to form a short narrative/ character and setting descriptions.

Key Text: Little Red Riding Hood

Non-Fiction writing –writing instructions linked to the story of The Lighthouse Keeper's Lunch.

Fiction- **Stories linked to conservation**

Short narratives including letters based on a text

Key Text: Somebody Swallowed Stanley by Sarah Roberts

**Computing:****Online Safety**

General principles – recap

Coding – continue developing coding skills using 2Go

Connecting- Continue to use 2Graph linked to Science

Science: Plants continued

Identify common plants and name the parts of a flowering plant

Identify differences between deciduous and evergreen trees

Seasonal changes: signs of summer

Design and Technology:**Mechanisms**

Wheels and axels

Puppets

Children will design and create a hand puppet using their own template.

Art – Flowers continued

Observational drawings and paintings of flowers

Flower sculpture using paper and pipe cleaners

Artist study: Yayoi Kusama and Vincent Van Gough

Y1 Curriculum – Summer 2

Trinity Term- Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

Catholic Social Teaching–. What can we do to help share out God's gifts? **Matthew 25:40** "I tell you the truth, whatever you did for one of the east of these brothers of mine, you did for me."

Values and Virtues – Faith filled and Hopeful

History**Kings, Queens and Castles**

Learning about and contrasting and comparing significant monarchs and the castles and palaces they lived in.

Geography – Seas and coasts

Children will learn about the human and geographical features around our coastline and compare British beaches with those in other countries.

Maths:

Fractions (cont.) - Find half and a quarter of an object or quantity

Place value - Numbers to 100

Time - Recognising o'clock and half past

Money- Recognising and using coins

Position and direction- using positional language and following directions

Visits / Events:

Visit to Botanical Gardens

Summer walk

STEAM Week

Sports Day

Prize Giving/ Leavers Mass

Music: come dance

The unit offers lots of opportunities to explore percussion instruments, develop beat skills, crotchet, quavers and crotchet rest.

PSHE:

Economic well being

RSE- Ten:Ten

Three in One

Who Is My Neighbour?

The Communities We Live In

P.E. 1:Running

The unit of work will develop pupils' ability to run using different parts of their bodies.

P.E. 2: Games for Understanding

The unit of work will develop pupils' ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game. Pupils will develop their understanding of how, where and why to attack and defend in a game.